

Unit	Standard	Indicators
2. Heroes	F 2.1	<p>M3/2 Describe the lifestyles, customs and traditions of native speakers.</p> <p>M3/3 Participate in/organize language and cultural activities in accordance with their interests.</p>
<p>3. Our Environment</p> <p>3.1 Passive / Active Voice (ASEAN/FSG)</p> <p>3.2 Passive Voice – different tenses (Botany/FSG)</p> <p>3.3 Expressing Worries. (Local/FSG)</p>	<p>F 1.3</p> <p>F 2.1</p> <p>F 2.2</p> <p>F 3.1</p> <p>F 4.1</p> <p>F 4.2</p>	<p>M3/2 Speak and write to summarize the main idea/theme and topic identified from analysis of matters/news/incidents/situations of interest to society.</p> <p>M3/1 Choose the language, tone of voice, gestures and manners appropriate to various persons and occasions in accordance with the social manners and culture of native speakers.</p> <p>M3/2 Describe the lifestyles, customs and traditions of native speakers.</p> <p>M3/2 Compare and explain similarities and differences between the lifestyles and culture of native speakers and those of Thais, and apply them appropriately.</p> <p>M3/1 Search for, collect and summarize the data/facts related to other learning areas from learning sources, and presents them through speaking/writing.</p> <p>M3/1 Use language for communication in real situations/simulated situations in the classroom, school, community and society.</p> <p>M3/1 Use foreign languages in conducting research, collecting and summarizing knowledge and various data from the main idea and different learning sources for further education and livelihood.</p>
<p>4. Relationships</p> <p>4.1 First Conditional / Phrasal verbs (ASEAN/FSG)</p> <p>4.2 Exam Review</p>	<p>F 1.1</p> <p>F 1.2</p> <p>F 2.1</p> <p>F 2.2</p>	<p>M3/4 Choose the topic and main idea, tell supporting details and express opinions about what has been heard and read, as well as provide justifications and simple examples for illustration.</p> <p>M3/5 Speak and write to describe their own feelings and opinions about various matters, activities, experiences and news/incidents, as well as provide brief justifications appropriately.</p> <p>M3/1 Choose the language, tone of voice, gestures and manners appropriate to various persons and occasions in accordance with the social manners and culture of native speakers.</p> <p>M3/2 Describe the lifestyles, customs and traditions of native speakers.</p> <p>M3/2 Compare and explain similarities and differences between the lifestyles and culture of native speakers and those of Thais, and apply them appropriately.</p>

Unit	Standard	Indicators
4. Relationships	F4.2	M3/2 Disseminate/convey to the public data and news about the school in foreign languages.

Measurement and Evaluation

Total 100 marks (Assessment 60 marks : Midterm test / Final test 40 marks)

Measurement and Evaluation	Evaluation Method	Assessment tool	Marks	Indicators
1. Pre-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F 2.1 M3/1-3 F 4.1 M3/1
2. Midterm test	Examination	Answer Key	20	F 1.1 M3/3-4
3. Post-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F 1.2 M3/1,2,3,4 F 2.2 M3/1-2 F 4.2 M3/1
4. Final test	Examination	Answer Key	20	F 1.1 M3/3-4
5. 5. Desirable Characteristics	Teacher Observation	Rubric	10	-
6. Competencies	Teacher Observation Examination Academic Project Weekly Assessments Homework	Teacher Evaluation	-	-
7. Analytical reading and writing	Student Workbook Exercise Academic Project	Teacher Evaluation	-	-

Desirable Characteristics

1. Love of nation, religion and king
2. Honesty and integrity
3. Self-discipline
4. Avidity for learning
5. Observance of principles of Sufficiency Economy Philosophy in one's way of life
6. Dedication and commitment to work
7. Cherishing Thai-ness.
8. Public-mindedness
9. Awareness of drugs and vice.
10. Assertive leadership.

Competencies

1. Communication capacity
2. Thinking capacity
3. Problem-solving capacity
4. Capacity for applying life skills
5. Capacity for technological application