Course Description

Subject: Practical English 3 Code: EN22202 Periods: 2 period/ week Credit: 1.0

Class : M 2 (SEP) Semester: 1 / 2014 Instructor : Mr. Ian Klaczak

Unit	Indicators
1. KET Reading / Writing / Speaking / Listening 1.1 KET Reading and Writing 1.2 KET Listening / KET Speaking Part 1 1.3 Term 1 Academic Project (Local) KET Speaking Part 2. 1.4 KET Speaking Part 2 Cond. KET Reading and Writing 1.5 Complete Term 1 Academic Project / KET Reading and Writing 1.6 Term 1 KET Writing Project (Local) Term 1 KET Writing Exercise (ASEAN) 1.7 KET Listening Complete KET Writing Project 1.8 Term 1 Reading Assessments 1.9 Value Education (FSG)	1. To read fluently, slowing down to figure out new words and then resuming speed. 2. To notice and use punctuation to assist smooth reading. 3. Self-correct errors that cause loss of meaning, or read with minimal error. 4. Follow the print with eyes. 5. Demonstrate understanding of the story and characters. 6. Reread to search for meaning. 7. Use meaning, visual information, and language syntax to solve problems. 8. Remember details to support meaning accumulated through the text.
2. KET Reading / Writing / Speaking / Listening 2.1 KET Listening / KET Speaking – Part 1 2.2 Term 2 Academic Project (Local) KET Reading / Writing 2.3 KET Reading / Writing – KET Letter Writing (Botany) 2.4 Complete Term 2 Writing Project / Term 2 KET Project (Local) 2.5 Reading Assessments 2.6 Term 2 Academic Exam Review	9. Make inferences, predict, and analyze characters and plot. 10. To go beyond the text in discussions and interpretations. 11. Prepare for Cambridge KET exams. 12. Exhibit good social values and develop a healthy sporting spirit. 13. Understand the benefits of hard work and planning. 14. Learn about the environment in and around Sriracha.

Measurement and Evaluation

Total 100 marks (Assessment 60 marks : Midterm test / Final test 40 marks)

Measurement and Evaluation	Evaluation Method	Assessment tool	Marks	Indicators
1. Pre-midterm	Reading Assessment KET Weekly Assessments Value Education Exercises	Reading Rubric Teacher Assessment	25	1-5
2. Midterm test	KET Writing Project KET Writing Exercise	Project Rubric Teacher Evaluation	20	6-8
3. Post-midterm	Reading Assessment KET Weekly Assessments Value Education Exercises	Reading Rubric Teacher Assessment	25	9-14
4. Final test	KET Writing Project KET Writing Exercise	Project Rubric Teacher Evaluation	20	6-8
5. Desirable Characteristics	Teacher Observation	Rubric	10	-
6. Competencies	Teacher Observation Examination KET Project Weekly KET Assessments Value Education	Teacher Evaluation	-	-
7. Analytical reading and writing	Value Ed. Workbook KET Exercises KET Project	Teacher Evaluation	-	-

Desirable Characteristics

1. Love of nation, religion and king
2. Honesty and integrity
3. Self-discipline
4. Avidity for learning
5. Observance of principles of Sufficiency Economy Philosophy in one's way of life
6. Dedication and commitment to work
7. Cherishing Thai-ness.
8. Public-mindedness
9. Awareness of drugs and vice.
10. Assertive leadership.

Competencies

1. Communication capacity
2. Thinking capacity
3. Problem-solving capacity
4. Capacity for applying life skills
5. Capacity for technological application