



## Course Description

Subject: Additional English 1

Code: EN21201

Periods: 2 period/ week

Credit: 1.0

Class : M 1/1-5

Semester: 1 / 2014

Instructor : Ms.Natchaya , Ms.Vernice

Unit	Indicators
1. Getting Started (Personal Details) 1.1 Listening and Reading 1.2 Speaking and Writing	the students will be able to: 1. Introduce themselves and know each other; 2. Answer basic questions about personal details; 3. Describe ones hobbies.
2. Mount Everest 2.1 Listening and Reading 2.2 Speaking and Writing	4. identify and recognize vocabularies and pronunciations of unfamiliar words; 5. list names, dates and years with specific geographical and historical event and place from the reading passages. 6. read and understand the passages; 7. reproduce the information in a quiz from, both verbal and writing.
3. Fact and Opinion (Local Curriculum) 3.1 Listening and Reading 3.2 Speaking and Writing	8. differentiate between fact and opinion; 9. determine if statements are fact or opinion; 10. identify and list the sentences under fact and opinion categories; 11. able to identify statements of fact and opinion within a passage and able to tell facts from opinions; 12. derive the main idea from a passage such as “The Tourism Authority of Chonburi”; 13. familiarize with new and unfamiliar vocabularies.
4. Cause and Effect 4.1 Listening and Reading 4.2 Speaking and Writing	14. Identify the relationship between cause and effect; 15. Provide answers to questions given after having read the passage about cause and effect; 16. Demonstrate cause and effect and state the reasons; 17. Describe various ways how cause and effect are related through examples.
5. The Octopus 5.1 Listening and Reading 5.2 Speaking and Writing	18. identify and recognize vocabularies and pronunciations of unfamiliar words; 19. list names, dates and years with specific geographical and historical event and place from the reading passages. 20. read and understand the passages; 21. reproduce the information in a quiz from, both verbal and writing.

<b>Unit</b>	<b>Indicators</b>
6. Connecting Global and Local (ASEAN) 6.1 Listening and Reading 6.2 Speaking and Writing	22. understand symbols, signs, maps, diagrams, story boards and other visuals for a definite purpose; 23. interpret and label symbols, signs, maps, diagrams, story boards and other visuals and derive an intended message; 24. distinguish colors and their meaning and purpose; 25. give directions appropriately; 26. interpret the meaning of symbols, signs, maps, diagrams and other visuals in their own words; 27. create storyboards.
7. Exchanging Personal Information (FSG) 7.1 Listening and Reading 7.2 Speaking and Writing	28. Ask questions to learn more information about others; 29. Answer basic questions needing information about themselves; 30. Describe oneself to another. 31. The student learn to be right-thinking, caring individuals who will live in peace and harmony, and also contribute to the larger good
8. A Trip to the Woods (Herbal) 8.1 Listening and Reading 8.2 Speaking and Writing	32. identify and recognize vocabularies and pronunciations of unfamiliar words; 33. list names, dates and years with specific geographical and historical event and place from the reading passages such as . 34. read and understand the passages; 35. reproduce the information in a quiz from, both verbal and writing.
9. Daily Routine 9.1 Listening and Reading 9.2 Speaking and Writing	36. Discuss their daily routines; 37. Use the dialogue in a real life situation.
10. Predicting outcome 10.1 Listening and Reading 10.2 Speaking and Writing	38. define and explain what is predicting outcomes; 39. identify the probable outcome of each passage; 40. create an outcome to a given situation based on prior knowledge; 41. complete the tasks by supplying the best predictions to the scenarios.

## **Measurement and Evaluation**

Total 100 marks (Assessment 60 marks : Midterm test / Final test 40 marks)

<b>Measurement and Evaluation</b>	<b>Evaluation Method</b>	<b>Assessment tool</b>	<b>Marks</b>	<b>Indicators</b>
1. Pre-midterm	1. Tests 2. Project	1. Worksheets 2. Project Making Criteria	15 10	1-21
2. Midterm test	Tests	Examination	20	1-21

<b>Measurement and Evaluation</b>	<b>Evaluation Method</b>	<b>Assessment tool</b>	<b>Marks</b>	<b>Indicators</b>
3. Post-midterm	1. Tests 2. Project	1. Worksheets 2. Project Making Criteria	15 10	22-41
4. Final test	Tests	Examination	20	22-41
5. Desirable Characteristics	1. Class Participation	1. Observation by students' involvement of class activities	10	-
6. Competencies	1. Observation	1. Observation	-	-
7. Analytical reading and writing	1. Test in each units 2. Examining homework 3. Examination	1. Unit tests 2. Exercises book 3. Examination	-	-

#### คุณลักษณะอันพึงประสงค์ 10 ข้อ

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|----------------------------|-----------------------------------|
| 1. รักชาติ ศาสนา กษัตริย์  | 2. ซื่อสัตย์สุจริต                |
| 3. มีวินัย                 | 4. ใฝ่เรียนรู้                    |
| 5. อ่ายอ่านออกเสียง        | 6. มุ่งมั่นในการทำงาน             |
| 7. รักความเป็นไทย          | 8. มีจิตสาธารณะ                   |
| 9. ปลดปล่อยตนเองและ/others | 10. มีความเป็นผู้นำและกล้าแสดงออก |

#### สมรรถนะ 5 ข้อ

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|--------------------------------|---------------------------------|
| 1. ความสามารถในการสื่อสาร      | 2. ความสามารถในการคิด           |
| 3. ความสามารถในการแก้ปัญหา     | 4. ความสามารถในการใช้ทักษะชีวิต |
| 5. ความสามารถในการใช้เทคโนโลยี |                                 |