

## ABSTRACT

ชื่อเรื่อง Using Jigsaw Activity to Motivate EFL Learners in Science Class : A Case Study of 25

Primary Six Students at ACS

ผู้ดำเนินการวิจัย มีสัจจราวดี ทองขาว

The interest of using Communicative Language Teaching (CLT) : Jigsaw activity as one of the learning technique through facilitating more activities that enhanced students' skills in EFL and ESL nowadays is highly observed especially in developing and facing educational trends. The study aims to find out the use Jigsaw activity learning in classroom setting that motivates the young learners. In terms of the participants of the study and instruments distributions for data collection using questionnaire and interview to gather the information and suggestions with regard to two questions: (1) Do Jigsaw Activities motivate young learners? and (2) What are the preferred activities of the students? The study focuses and limited to 10 – 11 25 prathomsuksa 5 pupils or western standard equivalent to 5<sup>th</sup> grade of Modern Language Program (MLP) at Assumption College Sriracha (ACS), Chonburi, Thailand for the school year 2012-2013.

This study uses a research survey method; quantitative and qualitative methods. This was done through questionnaires and a semi-structured interview for the respondents. All of the data that collected was based on the classroom settings of the participants in order to gain young learners preferences of CLT activities.

The results for research question one ; Do Jigsaw Activities motivate young learners? It was shown that students highly likely to be motivated by doing Jigsaw Activities . Interpretation were shown from their interest/enjoyment, attitude and self confidence. In the other hand they show anxiety toward their speaking which might be effected on their grade and studying. The results for research question two ; What are the preferred activities of the students? Interpretation from the questionnaire shown that they preferred enjoy activity as games.