



## ASSUMPTION COLLEGE SRIRACHA

Main Policies of ACS for the 2022 Academic Year.

### **1. Management**

- 1.1 Good Governance Management.
- 1.2 Transparency and accountability, Cost-effectiveness and economy
- 1.3 To put into practice Pope Francis' Encyclical Letters :
  - *Laudato Si*: creating cleanliness, pleasant ambience, orderliness and environmental friendliness (We care for our Common Home)
  - *Fratelli Tutti* : on fraternity and social friendship
- 1.4 To introduce the spirit and vision of the “*Global Impact on Education*” : educating students to learn to overcome divisions and conflicts, promoting hospitality, justice and peace.
- 1.5 Effective implementation of the Montfortian Education Charter (MEC) in school-operation and syllabus.
- 1.6 Aim for quality, excellence, efficiency and effectiveness in all departments. (TQA)
- 1.7 Six-Year Strategic Plan of the Foundation (2565-70) to be implemented in school with internal and annual action planning and budgeting, to ensure continuity and sustainable development of the mission.
- 1.8 A Catholic School as a witness of Gospel Values, core ethics and moral standards.

### **2. Quality Education**

- 2.1 School strives towards international standards with concrete action to achieve higher academic outcomes with a special attention to national tests and international standardized tests.
- 2.2 Continued integration of technology ( Digital Age ) and various Learning resources in teaching and learning.
- 2.3 Quality Assurance and capable monitoring/auditing teams/experts to supervise/evaluate teaching and learning.
- 2.4 Robotics/AI and STEM Education must be materialized effectively.

### **3. Personnel Management**

3.1 Focus on the performance and development of individual teachers in their role as “Modern instructor for Modern Education”. (Facilitator / Coach not Lecturer)

3.2 Teacher as a Coach.

3.3 Ongoing training and professional development for all teachers, technological media training and English language training for communication ( Thai staff ).

3.4 Emphasis on genuine team working , sharing of best practices and good communication with all Thai and foreign staff.

3.5 Role of teachers to provide pastoral care and counseling to promote the well-being of students.

### **4. Student Development**

4.1 Provision of core ethics, religious values, desirable values, right and duty and spirit of conservation of our world for all students. (Be Smart, Disciplined, Social Conscious, Work Hard, Persevere and abiding by the Truth.)

4.2 Promote and encourage cleanliness, discipline and academic excellence among student.

4.3 Improve student developments to their full potential (Aesthetics). Organize extra-curricular activities (sports, music, clubs, performing arts, etc., and learning opportunities to help students develop to their full potential in all dimensions. (social, spiritual, emotional, physical and intellectual)

4.4 Teach and encourage students to use critical thinking when solving problems. (21st century Learning Skills)

### **5. Collaborative Network to support school development**

5.1 School management works in collaboration with Parents and Teachers Association (PTA), Alumni Association (ACSA), Confederation of St.Gabriel’s Foundation of Thailand Parent and Teacher Association (CGA), Confederation of St.Gabriel’s Foundation of Thailand of Alumni (CGPTA), stakeholders and communities.

5.2 Parental involvement for the well-being of the school.

5.3 Support for public relations through clear and up-to-date school information on a school website, magazine, LINE application Facebook and other media.



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